

## RNC Policy: Student Behaviour

Responsibility:	Director of Student Support Services		
Approved by SMT:	December 2018		
Date of next review:	May 2020		
EIA Completed:	May 2017		
Other relevant Policies and reference documents:			
<a href="#">Student Disciplinary Policy</a>			
<a href="#">RNC Accommodation Policy</a>			
<a href="#">Student Handbook</a>			
<a href="#">Attendance Policy</a>			
<a href="#">E-Safety Policy</a>			
<a href="#">Anti-bullying and Harassment Policy</a>			
Version	Date	Amendments	Author
1.0	May 2017	Approved at SMT	MKJ
1.1	November 2018	Reviewed, addition to 3.2 and of 3.4 re, behaviour monitoring	MKJ
1.2	December 2018	Approved at SMT	MKJ

### Commitment Statement

RNC is committed to the fundamental values of equality, diversity and inclusion, which creates a supportive environment for all members of our community to live, work and study. Our commitment to equality and diversity means that this policy has been screened in relation to the use of plain English, the promotion of the positive duty in relation to race, gender and disability and to eliminate discrimination to other equality groups related to age, sexual orientation, gender identity, marital or civil partnership status, pregnancy or maternity and religion or belief. We believe that safeguarding has paramount importance and RNC recognises its responsibility and duties within the Government Prevent Strategy to be aware of and where appropriate act to ensure the safety of all students from radicalisation and extremism.

This document is available in alternative formats on request. If you think RNC can improve the fairness of this policy please contact the author who has responsibility for the review and update.

## **Student Behaviour Policy**

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## **1. Policy**

1.1 The RNC Student Behaviour Policy has, as its core, a “Positive Behaviour Management” process. Students who have assessed behavioural support needs receive support and guidance with emotional and behavioural target setting through pastoral support and well-being processes.

1.2 During their time at RNC students have access to a wide range of specialist support to enable them to:

- Accept and adjust to sight loss and/or other disabilities
- Develop appropriate social skills
- Develop appropriate work-based skills
- Develop relationships
- Develop self-discipline
- Improve self-esteem and self-image
- Improve motivation
- Understand and manage personal feelings
- Learn to accept responsibility
- Learn to accept praise and constructive criticism
- Seek emotional support
- Access support for issues such as anger management, assertiveness, abuse and bereavement
- Access a range of leisure and social activities

## **2. Statement of expectations**

2.1.1 The College expects the behaviour of everyone at the College to be:

- Considerate and respectful of others
- Within the requirements of the law and College Regulations
- Mindful of the College’s Anti-Bullying Policy and the College’s commitment to Equality, Diversity and Inclusion
- Compatible with the expectations of society, the workplace and mainstream higher or further education

2.1.2 The College acknowledges that:

- The acquisition of appropriate social skills will be the primary learning goal of some students
- Some students will have diagnosed difficulties in this area (those with mental health issues, dyspraxia, autistic spectrum disorder, Asperger’s Syndrome, learning difficulties etc.)
- Some students’ cognitive development and level of maturity is not equivalent to their chronological age
- Some students will feel disaffected towards education due to experiences prior to attending RNC

### **3. Statement of actions**

The College will:

3.1 Make very clear statements to students about what it can and cannot accept or tolerate so that there is a College wide understanding of expectations and that there is no confusion or mixed message about this.

3.2 Provide appropriate support, guidance or professional intervention for those with assessed or observed behavioural concerns. RNC will treat each student as an individual and will explore any potential underlying cause of behavioural concerns before deciding on appropriate action. If the College is of the view that behaviours exceed the College capacity to support a review of the suitability of the placement will be undertaken.

3.3 Where appropriate, help identify and set targets with the student to identify strategies to develop socially acceptable behaviour. RNC will ensure that all responses to behavioural concerns will lead to a learning outcome for all parties concerned.

3.4 Where appropriate and agreed at the weekly Student Status meeting, implement the monitoring and reporting system available via the college MIS or in the form of a Conduct Card in which conduct and engagement will be detailed at each timetabled activity and would be reviewed weekly by the Director of Learning and Curriculum or Director of Student Support Services.

3.5 Not ignore or excuse unacceptable behaviour. Unacceptable behaviour means behaviour that the student has the capability of controlling or presents a risk to themselves or others.

3.6 Refer students who do not show evidence that they are working towards and making progress in improving their behaviour or are persistent in their refusal to co-operate with the guidelines and advice given to the RNC Student Disciplinary Policy Procedure.

### **4. Action the College may take prior to formal disciplinary proceedings**

4.1.1 Oral Warning (Informal) – an informal oral warning can be issued by the appropriate College Manager, who will inform the appropriate Director. This will be recorded at the Student Status Meeting.

4.1.2 Some examples of additional sanctions are:

- Refuse late passes to under 18 students
- Require students to change accommodation to protect and safeguard others
- Ban students from access to halls other than their own residence
- Request payment from a student for any damage caused (refer to RNC Accommodation Policy)
- Withhold repayment of any deposit money to cover the costs of any damage
- Impose fines as set out in the College Regulations

- Impose weekly boarder arrangements where students are required to spend weekends at home (arrangements for this would be reviewed regularly, including transport)

## **5. Disciplinary Process**

Students may progress through the disciplinary levels as set out in the RNC Student Disciplinary Policy and Procedures if there is no improvement to their behaviour. RNC will ensure that they are fully informed of these procedure and support will be available to them. The Disciplinary Procedure will be applied in a fair and neutral way.